

Year 7 – RPE Depth of Understanding Descriptor

Grade	Knowledge – description & explanation	Analysis & Evaluation	Essay Writing
8	<p>Students can confidently remember a range of key words and use them in their writing. They can give detailed descriptions and definitions of the key words and of the ideas studied.</p> <p>Students can coherently explain religious beliefs, worldviews and concepts in detail. They can use evidence, examples or short stories to develop their explanation. They can build links between different ideas and topics with fluency through their clear explanation.</p>	<p>Students offer detailed comparison of a range of different views. They can give a detailed analysis of different views through discussion of strengths/ weaknesses and impact. Students can justify their own view and different views in a conclusion that sums up a particular argument. Students can offer new ideas or solutions to challenges that arise within the topic.</p>	<p>Students use introductions, signpost sentences, a line of argument and a justified conclusion to build a somewhat convincing argument across an essay. They can create a clear structure with distinct paragraphs about a wide range of knowledge, which are supported with detailed and specific examples.</p>
6	<p>Students can remember a range of key words and use them in their writing. They can give descriptions and definitions of the key words and of some ideas studied.</p> <p>Students can explain religious beliefs, worldviews and concepts. They can use some evidence, examples or short stories. They can make brief links between different ideas and topics.</p>	<p>Students can show analysis of different views through discussion of strengths/ weaknesses. Students can state their own view with some justification in a conclusion.</p>	<p>Students use introductions, signpost sentences and a conclusion to build an argument across an essay. They can create a structure with distinct paragraphs about a range of knowledge, which are supported with specific examples.</p>
4	<p>Students can remember some key words and use them in their writing. They can give brief descriptions and definitions of the key words or ideas studied.</p> <p>Students can explain some religious beliefs, worldviews or concepts. They can refer to some evidence, examples or short stories.</p>	<p>Students can state a strength or weakness of one or two views. Students can state their own view with little justification in a conclusion.</p>	<p>Students write an introduction and a conclusion. They provide general examples which are somewhat relevant to the points being made.</p>
2	<p>Students can remember one or two key words.</p> <p>They can vaguely state a religious belief, worldview or concept.</p>	<p>Students can state their own view with a vague reason.</p>	<p>Students can write one or two paragraphs. They can give their own opinion on the topic.</p>

Year 8 - RPE Depth of Understanding Descriptor

Grade	Knowledge – description & explanation	Analysis & Evaluation	Essay Writing
8	<p>Students can confidently remember a range of key words and use them in their writing. They can give detailed descriptions and definitions of the key words and of the ideas studied.</p> <p>Students can coherently and consistently explain religious beliefs, worldviews and concepts in detail. They can use evidence, examples or short stories to develop their explanation. They can build links between different ideas and topics with fluency through their clear explanation.</p>	<p>Students offer regular and detailed comparison of a range of different views. They can give a detailed analysis of different views through discussion of strengths/ weaknesses and impact. Students can evaluate their own view and different views in a conclusion that sums up a line of argument. Students can offer new ideas or solutions to challenges that arise within the topic.</p>	<p>Students use introductions, signpost sentences, a line of argument and a justified conclusion to build a sustained and convincing argument across an essay. They can create a clear structure with distinct paragraphs about a wide range of knowledge, which are supported with detailed and specific examples.</p>
6	<p>Students can remember a range of key words and use them in their writing. They can give descriptions and definitions of the key words and of some ideas studied.</p> <p>Students can explain religious beliefs, worldviews and concepts. They can use some evidence, examples or short stories. They can make some links between different ideas and topics.</p>	<p>Students can show analysis of different views through discussion of strengths/ weaknesses. Students can state their own view with some justification in a conclusion.</p>	<p>Students use introductions, signpost sentences and a conclusion to build an argument across an essay. They can create a structure with distinct paragraphs about a range of knowledge, which are supported with specific examples.</p>
4	<p>Students can remember some key words and use them in their writing. They can give brief descriptions and definitions of the key words or ideas studied.</p> <p>Students can explain some religious beliefs, worldviews or concepts. They can use some evidence, examples or short stories.</p>	<p>Students can state the strengths/ weaknesses of one or two views. Students can state their own view with little justification in a conclusion.</p>	<p>Students write an introduction and a conclusion. They provide general examples which are somewhat relevant to the points being made.</p>
2	<p>Students can remember one or two key words.</p> <p>They can vaguely explain a religious belief, worldview or concept that has been studied.</p>	<p>Students can state their own view with a vague reason.</p>	<p>Students can write one or two paragraphs. They can give their own opinion on the topic.</p>

Year 9 - RPE Depth of Understanding Descriptor

Grade	Knowledge – description & explanation	Analysis & Evaluation	Essay Writing
8	<p>Students can confidently remember a range of key words and use them in their writing. They can give detailed descriptions and definitions of the key words and of the ideas studied.</p> <p>Students can coherently and consistently explain religious beliefs, worldviews and concepts in detail. They can use evidence, examples or short stories to develop their explanation. They can build links between different ideas and topics with fluency through their clear explanation. Students can select relevant and accurate terminology and knowledge in response to the question asked</p>	<p>Students offer regular and detailed comparison of a range of different views. They can give a detailed analysis of different views through discussion of strengths/ weaknesses and impact. Students can critically evaluate their own view and different views in a conclusion that sums up a line of argument. Students can synthesise new ideas or solutions to challenges that arise within the topic.</p>	<p>Students use introductions, signpost sentences, a clear line of argument and a well-justified conclusion to build a sustained and convincing argument across an essay. They can create a clear structure with distinct paragraphs about a wide range of knowledge, which are supported with detailed and specific examples.</p>
6	<p>Students can remember a range of key words and use them in their writing. They can give descriptions and definitions of the key words and of the ideas studied.</p> <p>Students can coherently explain religious beliefs, worldviews and concepts. They can use some evidence, examples or short stories to develop their explanation. They can make some links between different ideas and topics through their explanation. Students can select relevant and accurate terminology and knowledge in response to the question asked.</p>	<p>Students offer some comparison of different views. They can show analysis of different views through discussion of strengths/ weaknesses. Students can state their own view with some justification in a conclusion.</p>	<p>Students use introductions, signpost sentences, a line of argument and a conclusion to build a somewhat convincing argument across an essay. They can create a structure with distinct paragraphs about a wide range of knowledge, which are supported with specific examples.</p>
4	<p>Students can remember a range of key words and use them in their writing. They can give descriptions and definitions of the key words or ideas studied.</p> <p>Students can explain some religious beliefs, worldviews or concepts. They can use some evidence, examples or short stories. Students can select relevant terminology and knowledge to give a basic response to the question asked.</p>	<p>Students offer little comparison of different views. They can state the strengths/ weaknesses of one or two views. Students can state their own view with little justification in a conclusion.</p>	<p>Students write an introduction and a conclusion to state an argument across an essay. They provide general examples which are somewhat relevant to the points being made.</p>
2	<p>Students can remember some key words. They can give a basic description of the key words or ideas studied.</p>	<p>Students can state a strength or weakness of one view. Students can state their own view.</p>	<p>Students can write one or two paragraphs. They can give their own opinion on the topic</p>

	<p>Students can briefly explain a religious belief, worldview or concept. They can provide a piece of evidence, an example or a short story.</p>		<p>and include some relevant knowledge on the topic.</p>
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